

Lady Aisha Academy Person Specification

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Qualifications to the equivalent of degree level in your specialist subject 	<ul style="list-style-type: none"> <input type="checkbox"/> Further Relevant Qualifications <input type="checkbox"/> QTS status 	<ul style="list-style-type: none"> <input type="checkbox"/> Evidence of paper qualifications
Work related experience and associated skills	<ul style="list-style-type: none"> <input type="checkbox"/> Knowledge and understanding of specialist subject at KS3 and KS4 of strategies that improve understanding <input type="checkbox"/> Good classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate students. <input type="checkbox"/> Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management <input type="checkbox"/> Ability to use appropriately a range of teaching and learning strategies for whole classes individuals and groups which stimulate, challenge, engage and motivate students <input type="checkbox"/> Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress and to plan future lessons <input type="checkbox"/> Ability to reflect on own practice <input type="checkbox"/> Ability to differentiate tasks appropriately 	<ul style="list-style-type: none"> <input type="checkbox"/> Ability to use research evidence to inform and improve teaching 	<ul style="list-style-type: none"> <input type="checkbox"/> Application letter will have a paragraph on how experience fits person specification <input type="checkbox"/> Evidence from teaching a 50 min lesson to a KS3 class of relationships, class management, teaching and learning strategies, ability to engage students <input type="checkbox"/> Interview questions on teaching and learning strategies, assessment of student work and its use and communication, and classroom management
Specialist knowledge and understanding	<ul style="list-style-type: none"> <input type="checkbox"/> Secure knowledge and understanding of the knowledge, concepts and skills in teaching of your subject 	<ul style="list-style-type: none"> <input type="checkbox"/> Able to make good use of ICT as a learning resource <input type="checkbox"/> Knowledge of how to give positive and targeted support to students with SEN 	<ul style="list-style-type: none"> <input type="checkbox"/> Application letter will have a paragraph on how experience fits person specification <input type="checkbox"/> Interview questions will test specialist knowledge

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure Barring Service.

'CVs will not be accepted for any posts based in schools. Instead, applicants will complete an application form requesting tight chronology of employment history and the names of at least two referees, one being the candidate's last employer (or tutor in the case of students)